

# LESSON PLAN

WOMEN'S HISTORY MONTH

TOPIC

Zelophedad's Daughters + "Aint I A Woman"

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## LEARNING GOALS

*Kiddos and families will*

- identify women and femme folks as made in the image of God.
- interpret patterns of women speaking up for themselves.
- explore advocacy, protest and challenge as means to flourishing
- compare modern experiences of women to biblical experiences of women.

## APPLICATION

1. Research pay equity legislation in your locality and reach out to your local representative about if + how they intend to support it
2. Write a letter to your church/faith community inquiring about pay equity for church staff
3. Connect to local organizations working to provide dignity and resources for incarcerated women. (GA: Motherhood Beyond Bars)

## GUIDING QUESTIONS

What does it look like to pursue flourishing together?

How can the structures of the world honor the image of God in all people?

## VALUES

We are all made in the image of God, equally worthy of dignity and belonging.

We are made from community for community which seeks the provision and flourishing of one another.

All genders are made in the image of God.

## MATERIALS

- 1 Poster, dry erase board or whiteboard function on Zoom
- Blank Comic Strips Document or TikTok Bible
- Device that plays at least audio



# LESSON 1: ZELOPHEDAD'S DAUGHTERS + "AINT I A WOMAN" BY SOJOURNER TRUTH

CN: death of parent; See Supports for alternative text

## KICK STARTER

*Draw an = sign on a large piece of posterboard, a dry erase board or display using the whiteboard function on Zoom.*

**Tinies:** This is the EQUAL symbol. What do you think equal means? *(If stuck, use script below and then re-ask the question)*

**School Age Kiddos:** What are two things that are equal? Draw or write 1 thing on either side of this symbol

**Teens:** Make an equation using only this symbol and no numbers. *(provide an exemplar if stuck)*

For two things to be equal, they mean or represent the same value or worth. A dollar is equal to 4 quarters. A baby picture of you is equal to a picture of you yesterday. Even though these things or people don't look the same, they are worth the same to me, to your parents, to a cashier.

Today, we're gonna explore some stories and words about the equality of the genders.

Take 2-4 minutes to turn and talk to a friend/sibling in response to this question: Do you think all genders are equal? Why or why not?

## TEXT #1

Our first story today is from the book of Numbers in the Bible. Remember, the stories of the Bible are set in a specific time for a specific audience but we can use them to ask questions about the character of God and the kind of community and lifestyle God desires for us to live together.

This story is set in a time where the systems and structures, or the ways people decided to live together, didn't allow women or femme folks to own land. Land was passed down, or inherited, from fathers to sons. Does that seem equal to you? Why or why not?



# LESSON 1: ZELOPHEDAD'S DAUGHTERS + "AINT I A WOMAN" BY SOJOURNER TRUTH

## TEXT 1. CONTINUED

In today's story, we learn about a group of sisters, their community and this question of inheritance.

Read Numbers 27:1-11

Take 2-5 minutes to journal or draw or meditate on what you NOTICED about the **sisters, community** and **voice** in this story.

## COLLABORATIVE LEARNING

How would you summarize or tell this story or the story of a group of women seeking to right a injustice or systemic wrong?

Let's do that together. In teams of 2 or more, create a comic strip or a Tiktok summarizing this story. *Give teams at least 15 minutes and afterwards, invite teams to present or share their product.*

After products are shared, ask these questions as a discussion, journal or chat prompt:

1. How are we perceiving and interpreting the sisters similarly or differently?
2. What do we learn from this story about God's response or feelings to women speaking up and out about something being wrong?
3. Does this show God treating women equally or unequally?

## TEXT 2

We're going to compare that narrative from the Bible with a famous speech by a formerly enslaved woman activist known by the name Sojourner Truth. Like the Bible, this text is from a specific time for a specific audience but we can learn about the character of this world and our role in it from the words and work of our ancestors.



# LESSON 1: ZELOPHEDAD'S DAUGHTERS + "AINT I A WOMAN" BY SOJOURNER TRUTH

## TEXT 2. CONTINUED

We are going to watch this speech performed twice.

During the first watch, write down any words or phrases that make you think of equality or worth.

During the second watch, write down any words or phrases that make you think about community or voice.

## DISCUSSION

- Why do you think the sisters in the Biblical story chose to go together to their community? Do you think it made a difference?
- Why was it important to Sojourner to be treated the way white women were being treated? What could other women have done to ensure that she was treated equally?
- What women are you in community with? Who would your "sisters" or femme supporters be when approaching a systemic injustice or problem?
- How can we together look out for each other/other women and girls when faced with unequal circumstances?
- What would it look like, sound like, feel like, require of us to treat the women, girls and femme folks in our lives with dignity?
- (to the women, girls and femme folks) What are ways the people in this room, in your community can and do treat you equally or with dignity?

## APPLICATION

Worship through song using "We Will Make No Peace with Oppression"  
and/or "En Comunidad" by Porter's Gate

Allow kids to choose an application from page 1



